

SC Annual School District Report Card Summary

Greenwood 51 School District
Grades: PK-12 **Enrollment: 954**
Superintendent: Dr. Fay S. sprouse
Board Chair: Mr. Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	N/A	N/A	B	N/A
2012	Average	Below Average	N/A	N/A	A	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	11	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	82.1%	78.8%	80.6%	85.8%	81.4%
Districts with Students Like Ours**	71.5%	67.4%	67.3%	70.2%	68.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	41.6%	37.4%	23.9%	42.9%	40.0%
Districts with Students Like Ours**	34.2%	28.4%	18.4%	29.7%	26.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.6%	8.5%	4.9%
Districts with Students Like Ours**	78.3%	12.5%	9.5%

HSAP Passage Rate by Spring 2013 (%)	
District	91.9%
Districts with Students Like Ours**	90.9%

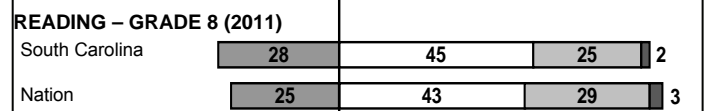
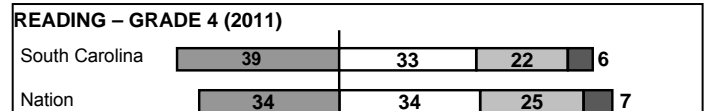
End of Course Test Passage Rate (%)	
District	74.0%
Districts with Students Like Ours**	68.2%

On-Time Graduation Rate (%)	
District	76.7%
Districts with Students Like Ours**	78.5%

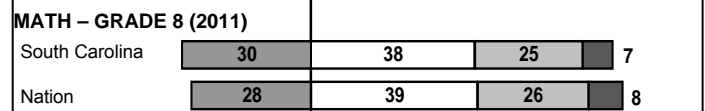
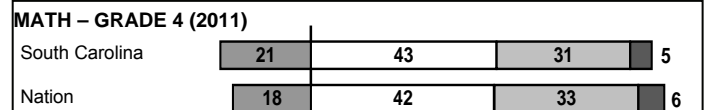
** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

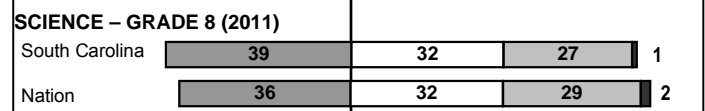
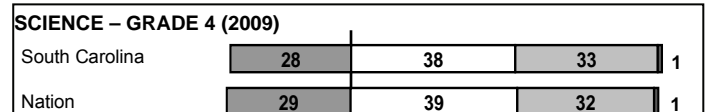
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenwood 51 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=954)				
Retention rate	2.1%	Down from 3.5%	2.7%	1.9%
Attendance rate	95.6%	Down from 96.0%	95.7%	95.8%
Served by gifted and talented program	15.5%	N/A	11.5%	12.0%
With disabilities	17.3%	N/A	14.2%	12.7%
Older than usual for grade	6.4%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.5%	Up from 2.9%	0.4%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	9.3%	14.0%
Successful on AP/IB exams	N/A	N/A	48.9%	50.5%
Eligible for LIFE Scholarship	28.3%	Up from 27.6%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	9	No Change	29	50
Completions in adult education GED or diploma programs	8	Up from 4	22	37
Annual dropout rate	3.3%	Down from 3.7%	2.6%	2.3%
Teachers (n=67)				
Teachers with advanced degrees	58.2%	Up from 55.2%	61.3%	61.4%
Continuing contract teachers	91.0%	Up from 89.6%	83.5%	80.0%
Teachers returning from previous year	91.2%	Down from 92.0%	89.8%	90.4%
Teacher attendance rate	94.8%	Down from 95.1%	94.8%	94.8%
Average teacher salary*	\$42,995	Up 1.7%	\$46,664	\$47,587
Vacancies for more than nine weeks	3.0%	Up from 0.0%	0.0%	0.2%
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	2.0%	1.8%
Professional development days/teacher	7.3 days	Down from 10.3 days	10.4 days	10.3 days
District				
Superintendent's years at district	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.4%	Down from 89.7%	89.0%	89.4%
Dollars spent per pupil**	\$9,097	Down 4.3%	\$9,026	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 51.1%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.7%	54.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	Up from 3	8	11
Portable classrooms	2.8%	Up from 0.0%	0.6%	0.9%
Number of schools with SACS accreditation	4.0	Up from 1.0	6.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$82,761	Up 1.3%	\$79,713	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	88.2	Down from 90.8	77.4	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

"Learning. Serving. Leading" are the words that summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement."

This year was a year of self-reflection as we successfully completed the national accreditation process. Employees, students, parents, business leaders, and community members assisted us in critically evaluating our vision, strategies, priorities, leadership, programs, and resources. The process provided the district with a clear and compelling direction for implementing changes to continue moving toward excellence. Our goals for improvement are identified in the District Strategic Plan and School Renewal Plans.

We are proud of our students and the schools they attend. Last year Ware Shoals Primary and Elementary received Palmetto Gold Awards and Ware Shoals High received a Palmetto Silver for academic achievement. Ware Shoals Elementary received an additional Silver Award for success in closing the achievement gap. Ware Shoals Primary and Ware Shoals Elementary also made a grade of 'A' on federal accountability standards, and Ware Shoals High / Junior high together had a rating of 'B.' Ware Shoals Elementary was nominated for the prestigious "National Blue Ribbon" award. All schools gave students an opportunity to give back to the community in a variety of ways. Recycling projects, beautification projects, Community Clean-up Day, canned food drives and Christmas Is for Kids served as important avenues for service and for character education.

Several initiatives were launched in order to improve instruction, safety, and district operations:

The district implemented Professional Learning Communities (PLCs) in order to strengthen our focus on student learning and student success. Our PLCs continued the Curriculum Mapping process while learning about Common Core State Standards which are to be fully implemented in the 2013-14 school year. District leaders worked closely with law enforcement and emergency response personnel to review and revise emergency plans. Steps were taken to increase security in each school. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control."

We continue to face economic challenges. Even though some state funding has been restored, mandated increases and a decrease in enrollment over the past few years has prevented the district from restoring cuts to programs and staff. In these challenging times, we continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students.

We learn together, serve together, and lead together in order to be the educational leader for our community. We have been preparing students to be productive, contributing, and successful members of society for the past 87 years. Our community and our schools are

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 01/16/14-2451999

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